

# DESIGN BRIEFS



## CAREER AND ENTERPRISE

### WACE Examination Design Brief

### STAGE 2

Exam Paper Sections	Supporting Information
<p><b>Section One: Short response</b></p> <ul style="list-style-type: none"> <li>• 120 minutes</li> <li>• 6–8 compulsory questions: choices within questions e.g. contexts, industry areas</li> <li>• 60%</li> </ul>	<p>Candidates will be asked to respond to stimulus material, which may include: cartoons, diagrams, timelines, tables/charts, graphs. Candidates will be asked to demonstrate their understanding and skills in the specific context of their studies, in response to a given scenario.</p> <p>Examples may include: responding to a specific situation, in an industry area/workplace of their choice. Students will be asked to provide evidence for their answers from their own experience. Case studies may be given, such as specific situations in a workplace or examples of career management which require student analysis and response.</p> <p>Questions may be based on personal portfolio which can be brought into the exam. These may include questions such as choosing evidence from portfolio to use in a simulated job interview in an industry area of their choice.</p>
<p><b>Section Two: Extended response</b></p> <ul style="list-style-type: none"> <li>• 60 minutes</li> <li>• 2 compulsory questions: choices within questions</li> <li>• 40%</li> </ul>	<p>Questions require integration and application of knowledge and skills within a limited context, for example at a local, state or national level or within a specific industry or profession. Given situations, students will be asked to respond and explain what they would do and why. Students will also explain with evidence in response to case studies: for example information on changes to workplace agreements could be provided, then students could discuss the effects on their proposed career journey within a particular industry.</p> <p>Questions related to personal portfolio may require use of the document to show in detail their future career direction with specific reference to achievement of each stage.</p> <p>Questions will have detailed scaffolding to direct student responses at this level. Open book or previewed source documents will be used. Questions may focus on pre-released documents from such sources as: 'Australian Jobs' a Department of Employment and Workplace Relations publication, myfuture website, newapprenticeships website, employment/recruitment links.</p>

#### **OTHER CONSIDERATIONS**

The Career and Enterprise examination will have two sections. Each section will focus on one or more of outcomes 1, 2 and 3.

A combined question/answer booklet will be used.

#### **EXAMINATION LENGTH**

The total examination length is three hours with an additional 10 minutes reading time (total 3 hours 10 minutes).

#### **PERMISSIBLE MATERIALS**

The general materials permitted for use in the Career and Enterprise examination are stationery comprising pens, eraser and correction fluid and a ruler.

The Examination Panel will supply details of books and source materials permissible each year one month before the examination date.

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**STAGE 3**

Exam Paper Sections	Supporting Information
<p><b>Section One: Short response</b></p> <ul style="list-style-type: none"> <li>• 90 minutes</li> <li>• 5 compulsory questions: choices within questions</li> <li>• 50%</li> </ul>	<p>Synthesis and higher level decision making required.</p> <p>Questions may include unforeseen situations requiring creative interpretation and may involve consideration of many factors such as short and long term common good and sustainability. Questions will require students to identify relationships, recognise bias and use initiative in hypothetical scenarios</p>
<p><b>Section Two: Extended response</b></p> <ul style="list-style-type: none"> <li>• 90 minutes</li> <li>• 2 compulsory questions: choices within questions</li> <li>• 50%</li> </ul>	<p>Questions will involve higher level abstract constructs with multiple perspectives, where students demonstrate understanding from a variety of perspectives, such as employee, employer, industry, trade union, government.</p> <p>Broader global contexts and unpredicted situations requiring innovative proposals may be included in questions, along with consideration of many factors such as short and long term common good and sustainability. Identifying relationships, recognition of bias and use of initiative. Synthesis and higher level decision making required</p> <p>Open book or previewed source documents at this stage could include: 'Australian Jobs' a Department of Employment and Workplace Relations publication, myfuture website, newapprenticeships website, employment/recruitment links.</p>

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